Year 8
Information Evening

23rd November 2026

'Together we enjoy, aspire, create and achieve'

Information Evening

• Introduction to Year 8	Mrs Casewell – Headteacher
• Pastoral Support	Mrs Crew – Pastoral Leader
• Microsoft Teams/MCAS	Mr Chell -Director of Inclusion
• Science of Learning/Social media	Mrs Casewell – Headteacher

Shavington Academy
Pastoral Support

Year 8 – Looking Ahead

- **Year 7 Foundation completed**

- **Learning in Year 8 is critical to support Year 9 building blocks, ready for GCSE options**

Pastoral Structure - Key Individuals



Mr Chell
Director of Inclusion



Mrs Crew
Pastoral Leader for Year 8



Mr Davidson
Deputy Pastoral Leader for Year 8



Mrs Feaviour
8ELF



Mr Skelding
8DUS



Miss Knapper
8VIK



Miss Carter
8HOC



Mrs Stewart
8LIS



Mrs Doano
8KAD



Mrs Pugh
8KXP

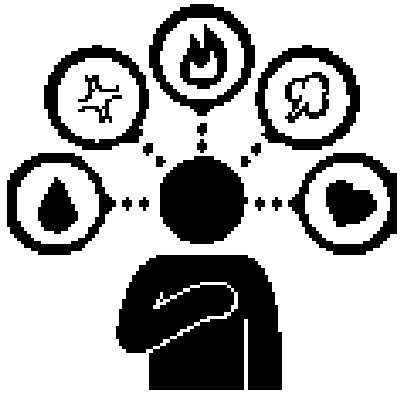


Mr Malam
8CAM

What can we help with?



Academic support



Emotional support



Behaviour Support



Helping pupils liaise with staff



Rewards



Uniform support

What have we developed so far this year?

Assemblies are an important opportunity to spread awareness; so far this year we have focused on:

- SA character & values
- Science of learning
- Respect
- Responsibility
- The importance of reading
- World Mental Health
- Black History/ anti-racism
- Water Safety
- Anti-bullying

The Shavington Spirit
SPARK

Respect & Accept

"Together we enjoy, aspire, create & achieve"

The Shavington Spirit
SPARK



Self-regulation

- We are able to control our emotions and feelings
- We behave with **integrity** and **respect** the feelings and emotions of others



Pride

- We are proud of our school and our community
- We have **high standards** and **expectations** of ourselves that help us to realise our **potential**



Ambition

- We are ambitious for ourselves and our community
- We have the **belief** to seize the **opportunities** that come our way



Resilience

- We are able to manage **setbacks** and **adapt** what we do in the future
- We know that we learn best by recognising our **mistakes**



Kindness

- We **respect** and **accept** that individuals are **different** and we are **grateful** for the **diversity** around us
- We believe in **inclusion** and **equality**

Responsibility

Why is taking responsibility a priority for us in Year 8?



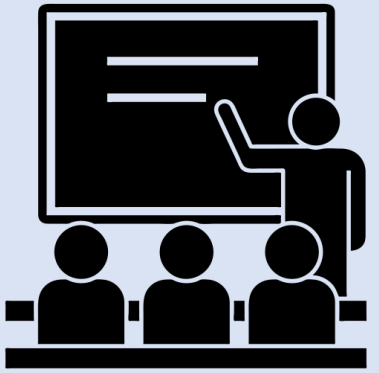
"It's not my fault!"

"Well, yeah I did, but…

"I wasn't the only one"

"They did x first, so I did it back"

Impact in the classroom



If you are told to stop talking, and you think this unfair because other pupils are talking, so you decide to argue – This negatively affects you because:

1) You appear argumentative
2) Your negative behaviour won't change
3) You become frustrated as your feel "hard done by"
4) Your progress in that lesson will suffer
5) Your relationship with the staff member deteriorates

Impact in the classroom



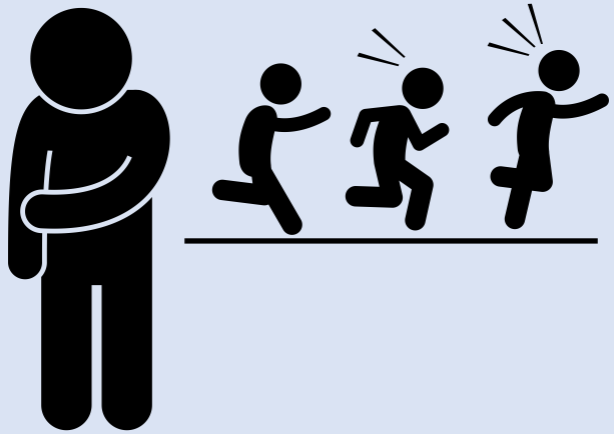
If you are told to stop talking, and you accept that you were talking (even if others were too), this benefits you because:

1) You appear responsible
2) The staff member can focus on who else is talking
3) You can carry on with the lesson to gain progress
4) Your relationship with the staff member is positive

Impact in the future

If you fail to take accountability and responsibility for your own actions and try to blame others. This can negatively impact you later in life because:

1) Your workplace might see you as a liability – less opportunities.
2) Your friends might see you as someone who can't be trusted.
3) You might struggle to cope with consequences.
4) You might develop negative character values.



Building Responsibility

- Acknowledge that we all make mistakes or bad choices – take ownership of them and learn
- Recognise that shifting the blame does not take away from their own actions
- Take control over their own actions – Do not focus on the actions of others
- Talk about concerns – teachers, support staff and/or parents/carers
- Build broken relationships
- Accepting staff decisions/feedback
- Taking accountability over their learning



What do we expect in return?

Pupils should be:

- In school
- Resilient
- Inquisitive
- Involved
- Hard working
- Ambitious
- Organised
- A leader
- Responsible for their own learning



Microsoft Teams

Now visible on My Child at School (MCAS)

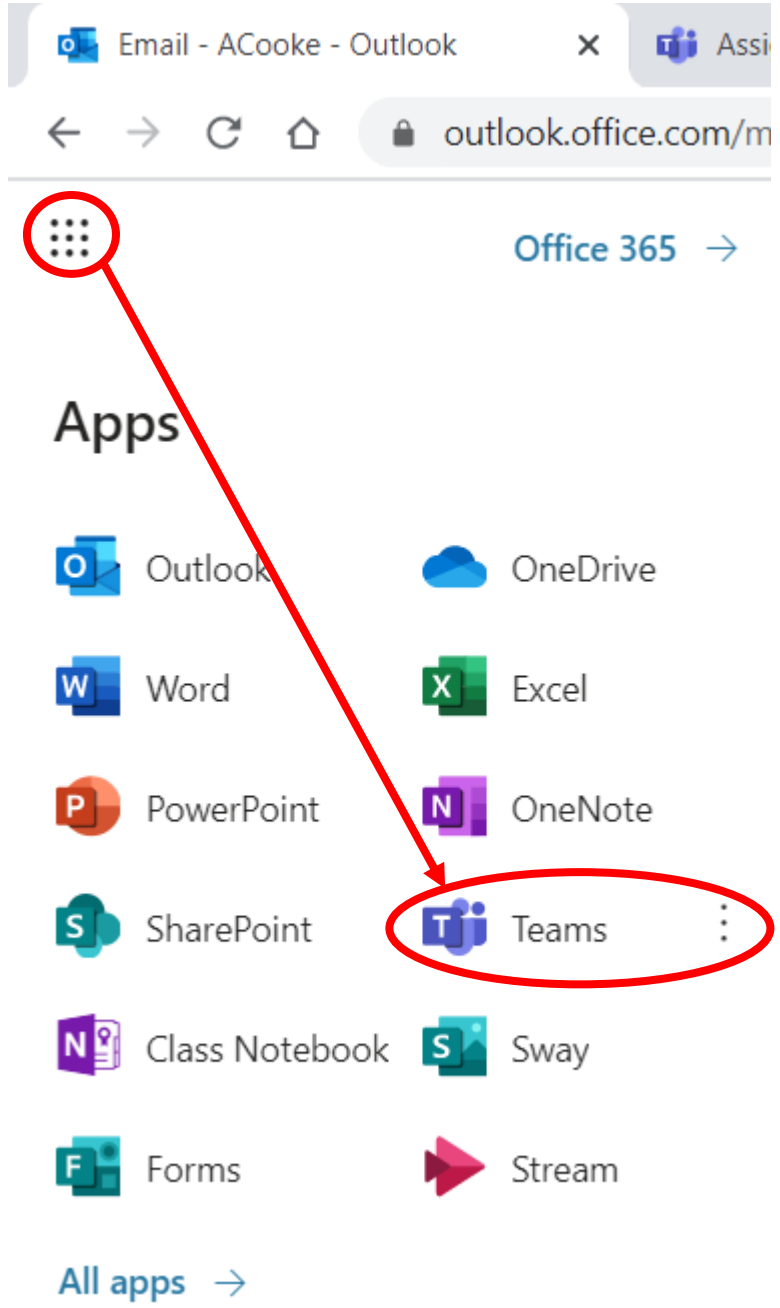


Microsoft TEAMs

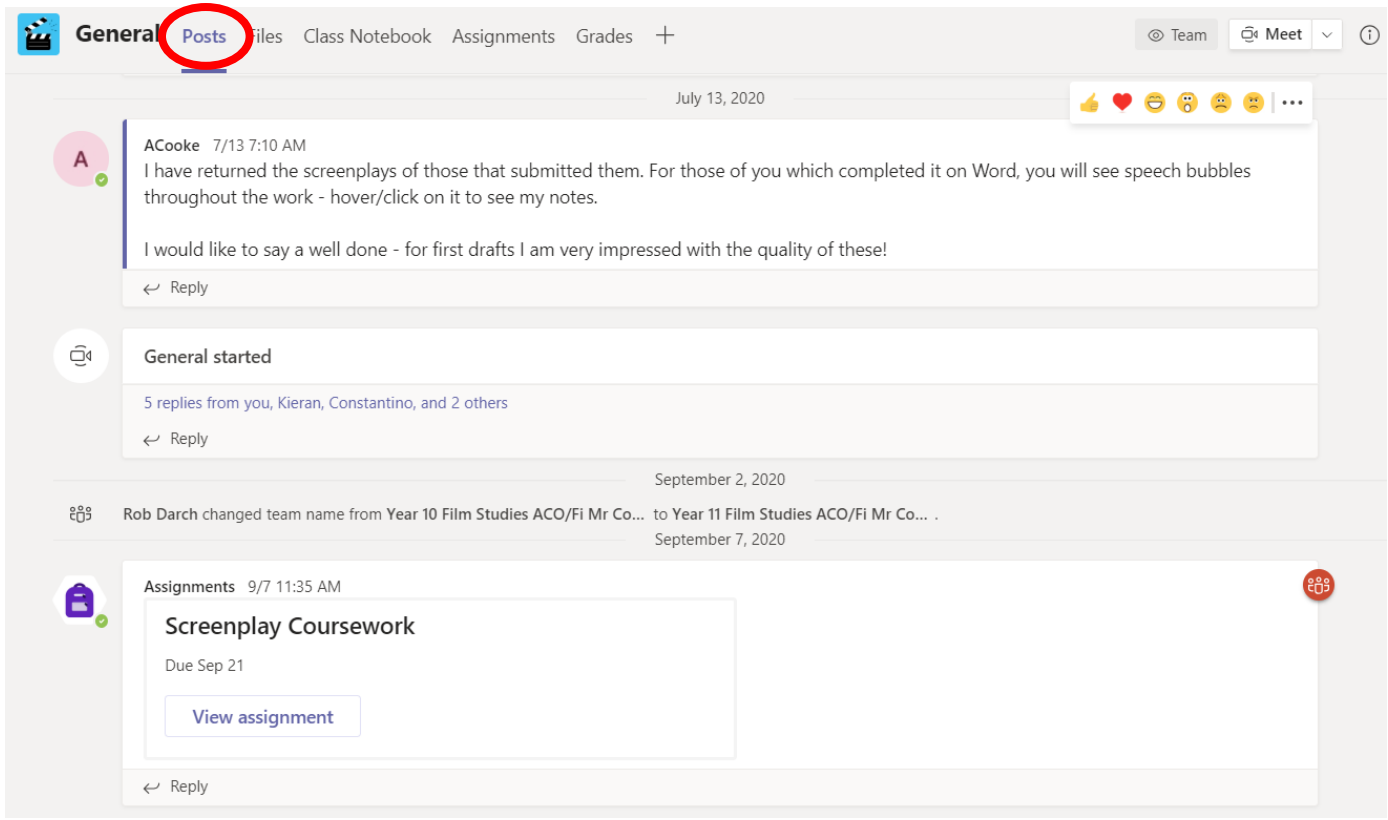
TEAMs is used across the Academy to:

- Set homework & assignments
- Allow all pupils to access all of the work (even when not in school)
- Store and share additional resources or revision

It is accessed through your child's school email portal by clicking on the nine dots in the top left-hand corner.

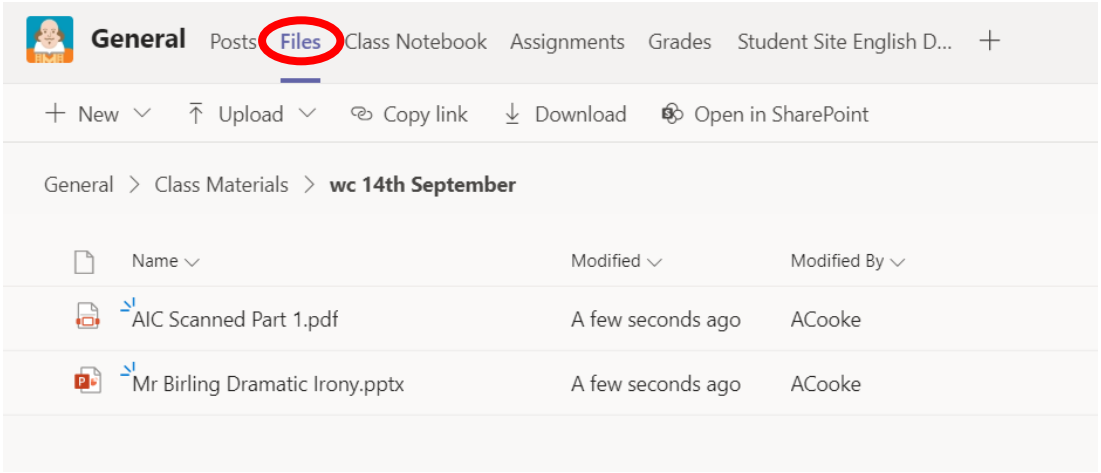


General



Updates, reminders and assignments will appear in General to help pupils with organisation.

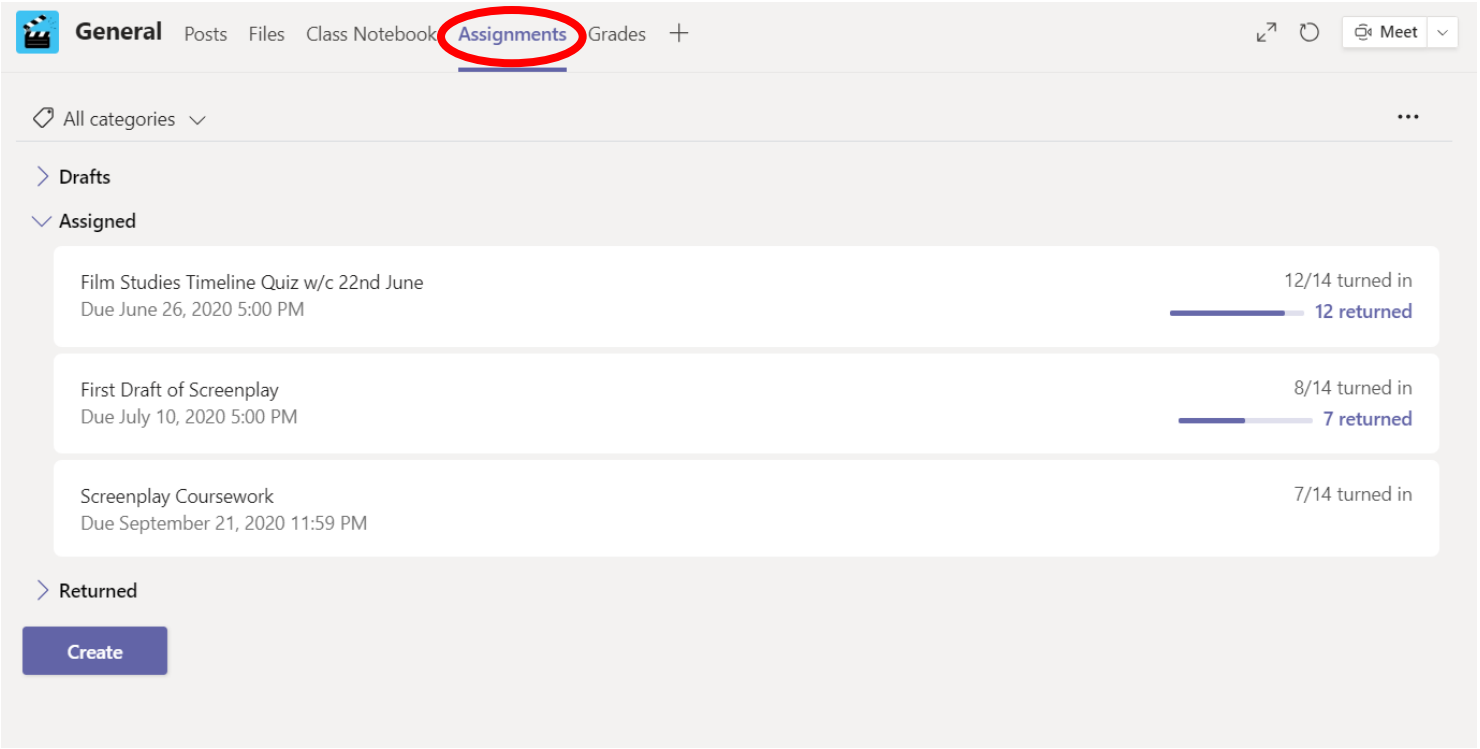
Files



Classwork will be uploaded into the Files section to allow pupils who have missed the work the opportunity to catch up.

Pupils are able to download these files to their own devices.

Assignments



Assignments is where pupils will upload and submit work.

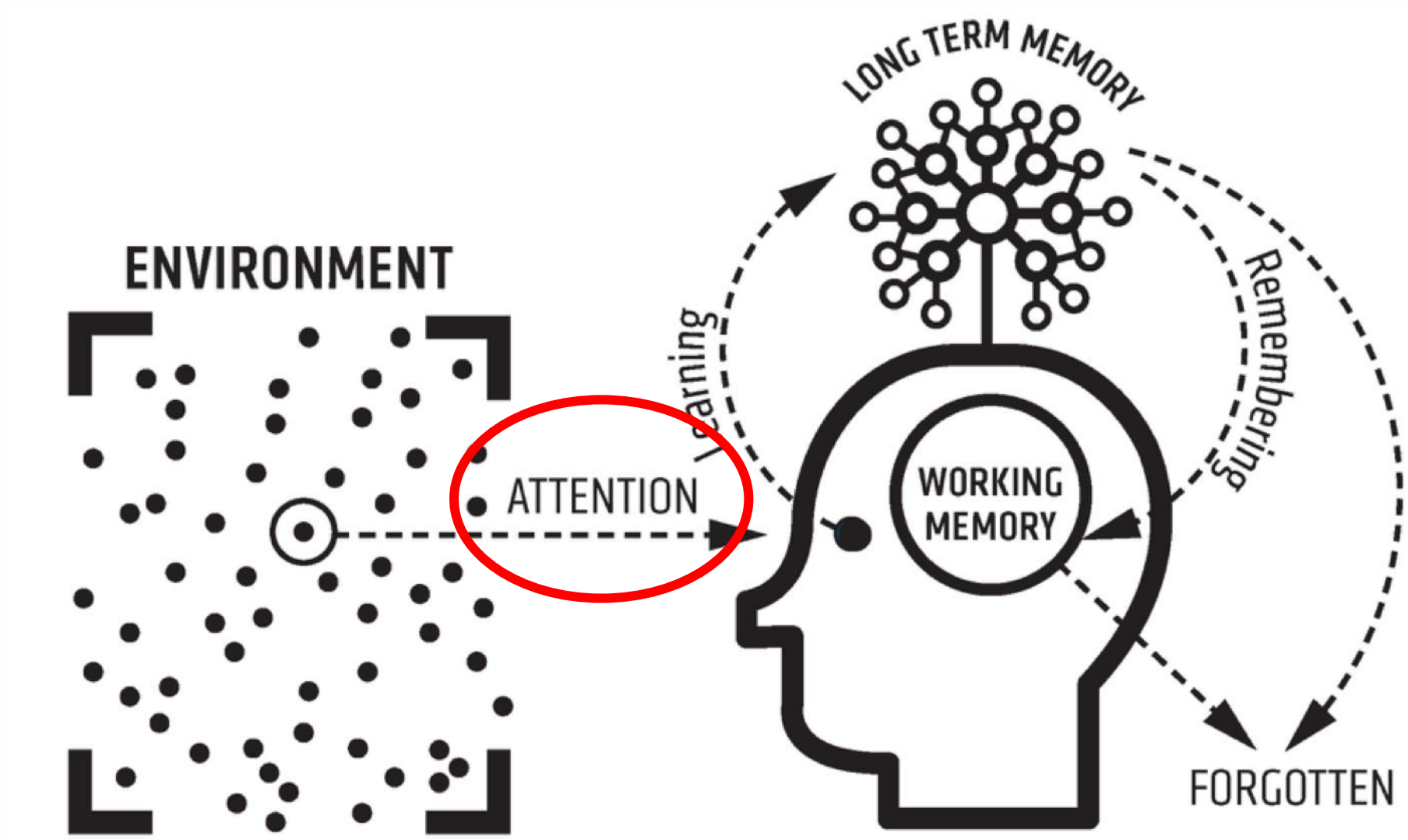
This may be in the form of a quiz, a paragraph, a practice essay, etc.

Teachers will talk through and explain the assignments with the class and demonstrate how it can be accessed on Teams.

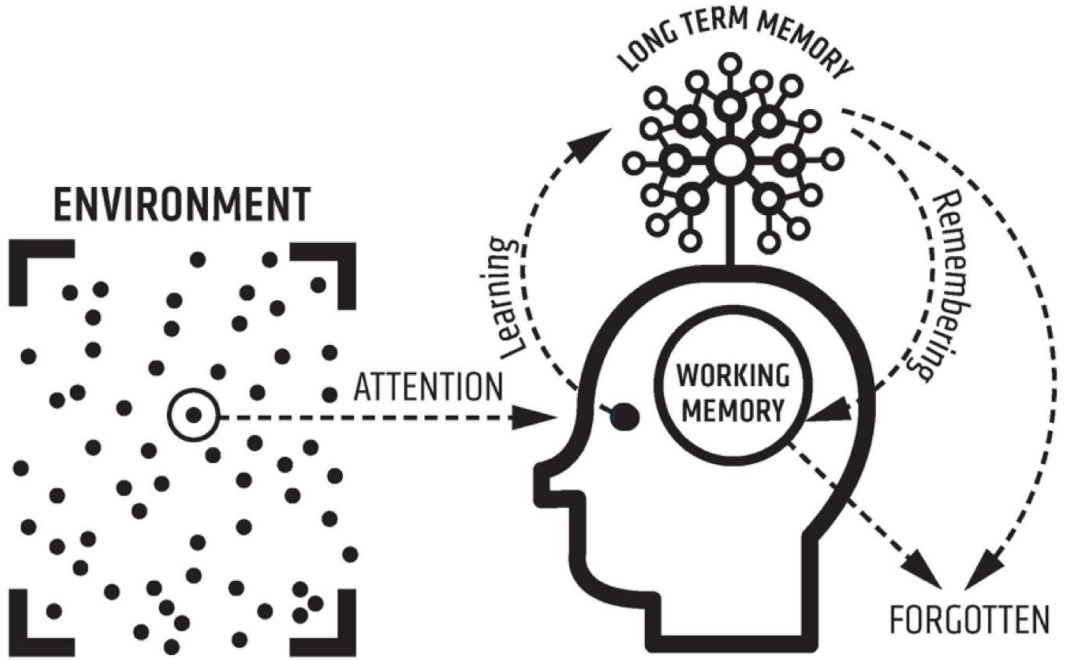
Science of Learning



How learning happens



So that pupils remember we…



- Start lessons in silence
- Complete practice independently – “Silent & Solo”
- Retrieve core knowledge regularly
- Provide challenging work which requires thought
- Teach a spiral curriculum so that core knowledge is built upon each year.

Ensuring all pupils make progress

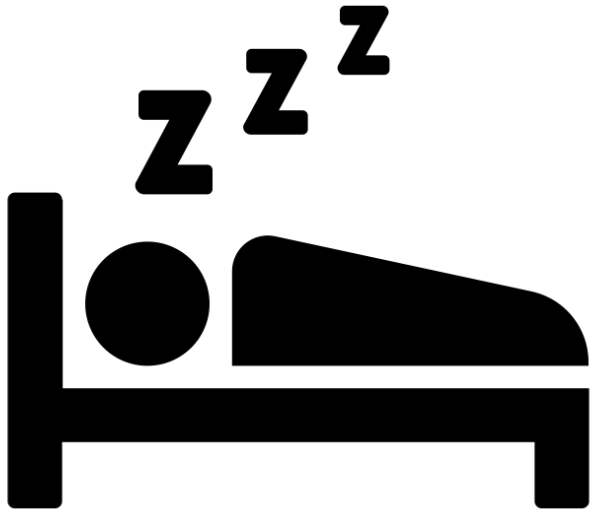
Adaptive teaching is the way teachers adjust their explanations, questioning, support and challenge so that every pupil can successfully learn the same ambitious curriculum

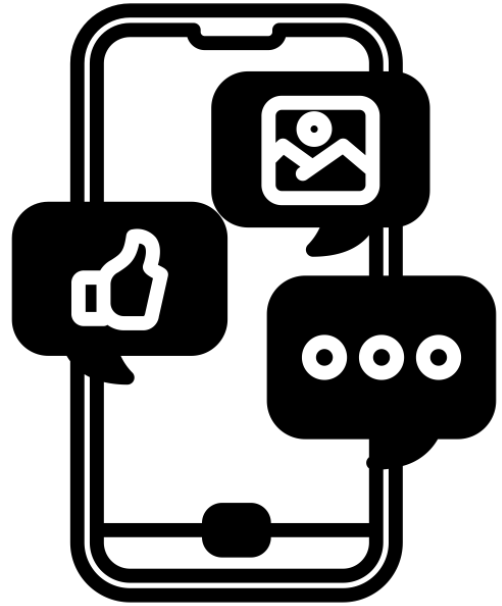
In practice this means;

- High expectations for all
- Different levels of support
- Responsive teaching – regular checks for understanding followed by action
- Building independence

The Importance of Routine





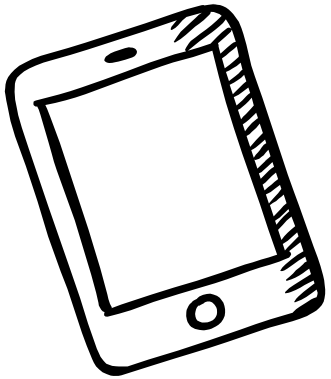


Mobile Phones – changes to habits

Time away from phones in the day:

☺ reduced social media 'issues'
☺ improved communication
☺ improved concentration
☺ improved mental health

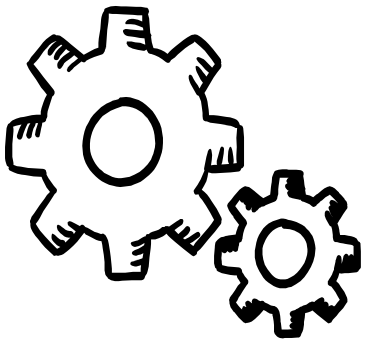
Children being children



Bringing your offline parenting skills online…… **Use the WWW approach**

Just like offline, it matters…

- **Who** your children connect with
- **Where** they go
- **What** they do



Contact

We hope that you have found this evening useful and that the information shared tonight helps you to support your child through these very important years.

If you have any further queries, please don't hesitate to contact the Academy:

info@shavington.academy

hcrew@shavington.academy

adavidson@shavington.academy